**Ms. Marvels’ Classroom Procedures and Rules**

*For our class to be an effective place of learning, it is very important that we have certain procedures that we use every time. Please read these carefully and begin to use them each day.*

**Entering the Classroom and Starting Work Immediately:**

Please use the restroom and get a drink of water, if needed, before you walk through the classroom door. Enter the room quietly and calmly. Sit in your seat, get out needed materials on your desk, and begin the warm-up. You will have 5 minutes at the beginning of class to begin the warm-up and have supplies ready for the period.

**Sharpening Pencils:**

Please have a hand-held pencil sharpener at all times. If you do not have a hand-held sharpener, make sure you sharpen your pencil before the first 5 minutes of class. The pencil sharpener is at the back of the room by the file cabinet. It is always a good idea to have two sharpened pencils.

**School Supplies:**

It is the student’s responsibility to have a pencil and paper for classroom assignments and activities. Failure to have school supplies such as pencil and paper repeatedly results in a supply comment on the report card and phone call to parents.

**Visitor in the Classroom:**

If a visitor enters the room, you will remain quiet, respectful, and responsible for your own actions. If we are in the middle of a lab activity, continue with a low noise level.

**Substitute Teachers**:

If our class has a substitute teacher, all students are expected to follow our classroom rules and procedures at **ALL** times. If any student’s name is written down by the substitute teacher, then he/she will receive an automatic office referral and a phone call home when I return from my absence.

**Raising Your Hand to Speak:**

During anytime other than a group activity, students raise their hand before speaking.

**Manners:**

We will use *please, thank you, you’re welcome, excuse me,* to teachers, guests and each other.

**Keeping the Classroom Clean:**

Before the dismissal bell, all students will clean the area around their desks. This includes picking up any trash on the floor and placing it in the trash can. After any activity, it is the student’s responsibility to make sure all supplies are placed in the designated container neatly. Failure to do so could result in delayed dismissal and /or detention sentences.

**Classroom** **Dismissal:**

Students remain seated until the teacher releases the students for dismissal. Students do not line up by the door ahead of time unless instructed to do so by the teacher.

**Homework:**

The main homework assignments include reading your library book each day for 25-30 minutes because doing so will likely increase your v*ocabulary development which is vital in language arts/reading.*

**Tutorials:**

Tutorial time is every Wednesday from 3-45-4:30 and is available for students to complete absent work, corrections on tests and any additional assignments. This time is not for talking to other students. When entering the room, during tutorials take a seat (not by another student) and obtain your assignment from the extra copy container. The classroom door closes at 3:55 during tutorials. After 3:55 no additional students are admitted for tutorials. This way, the students that are in the classroom by may receive needed help. **You must sign-in every time you come to tutorials.**

**Classroom Expectations:**

1. **Show respect to each other, your teacher and school equipment/personal items at all times.**
2. **Have all appropriate supplies at your desk and be in your seat when the tardy bell rings.**
3. **Stay in your seat at ALL times unless you have permission to get up.**
4. **No personal grooming, gum chewing or eating during class unless instructed to do so by the teacher.**
5. **Adjust your voice level to suit the activity.**
6. **Participate in ALL activities.**

**Consequences:**

Every effort is made to recognize positive behavior. However, when the classroom rules are not followed the following consequences are enforced:

1. Verbal warning.
2. Contact with parent or guardian by email or phone call.
3. Conference with parent or guardian and appropriate disciplinary action.
4. Withdrawal of campus privileges (i.e. school dance/ Friday Social or bash days).
5. Office referral.

I have read the information above.

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ms. Marvels 6th Grade ELAR 2017-2018**

I am looking forward to a wonderful school year filled with fun learning. It is my goal to “spark” an interest in reading & writing within students, and to help them grow both academically and socially.

Sixth grade ELAR includes a more challenging curriculum. It requires students to use higher-level thinking skills, and utilize the ability to pay attention to details. Throughout the year, there will be many hands-on activities that will help the sixth grade student grasp the concepts/information.

Periodically, there will be quizzes over the content. Often study cards are created to help the students increase academic vocabulary knowledge.

I am thankful to be a part of Chapel Hill Middle School and such an exciting future with the sixth grade students. I look forward to working together-students, teacher, and parents.

To receive text messages regarding homework, test, and other information… text the following code to 81010

(Remind)

**Year at a Glance**

***1st Six Weeks:***

***2nd Six Weeks***

***3rd Six Weeks***

***4th Six Weeks***

***5th Six Weeks***

***6th Six Weeks***

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